

The Role of the Science and Operations Officer

Kevin Scharfenberg

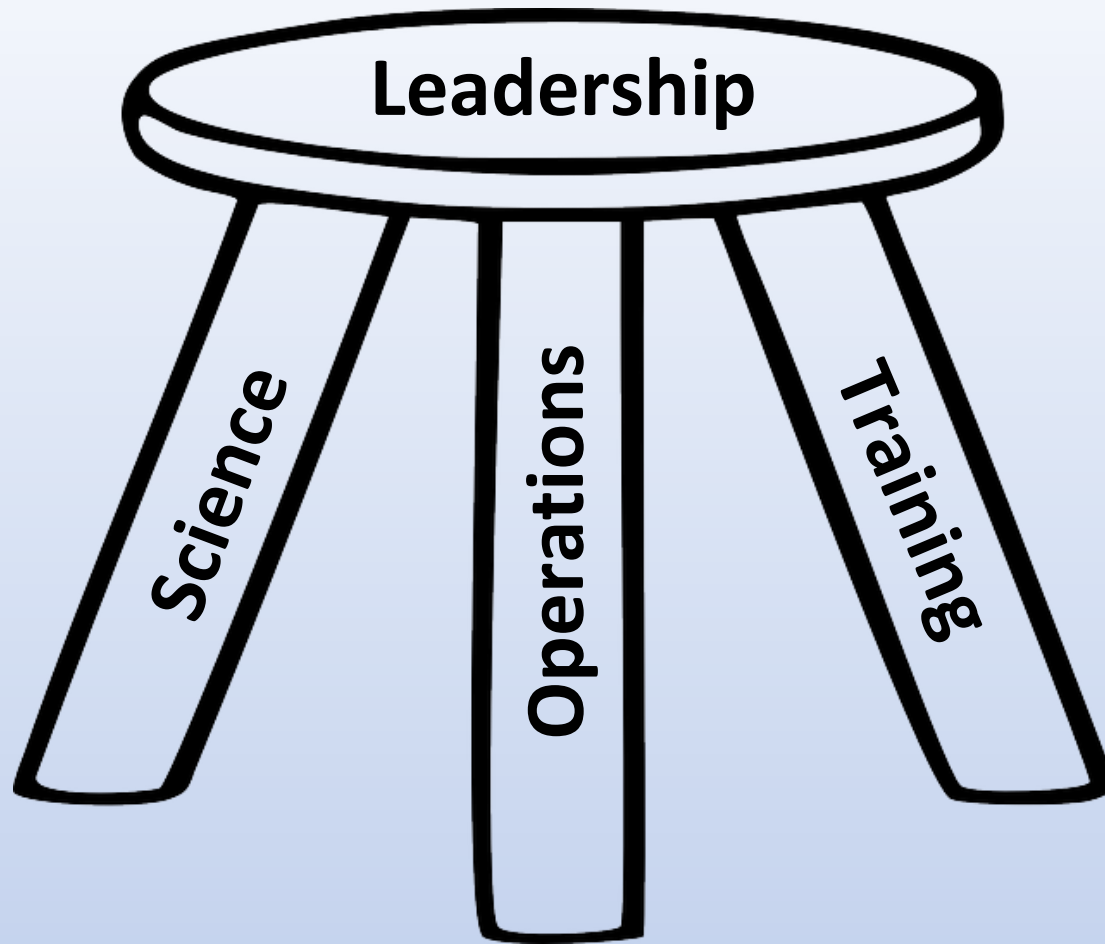


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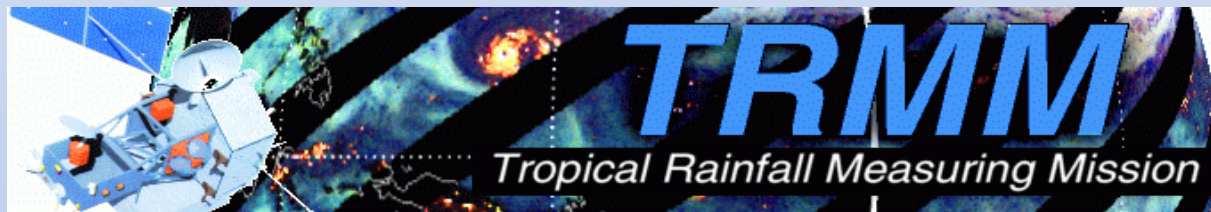
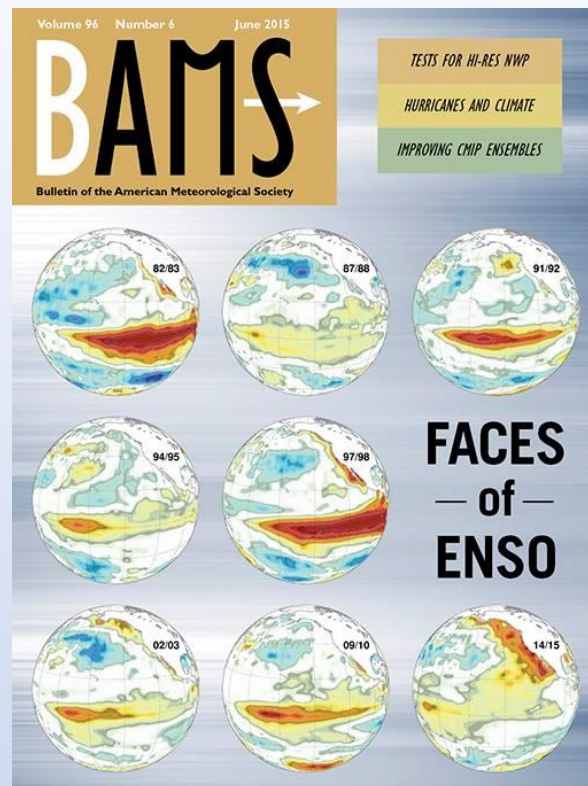
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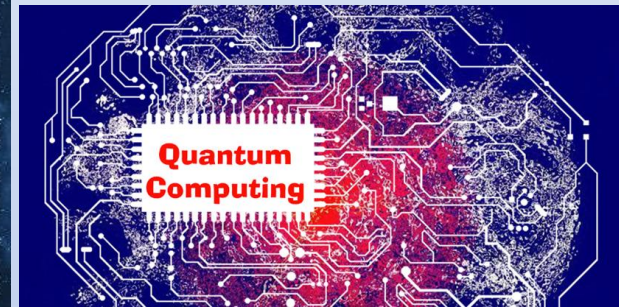
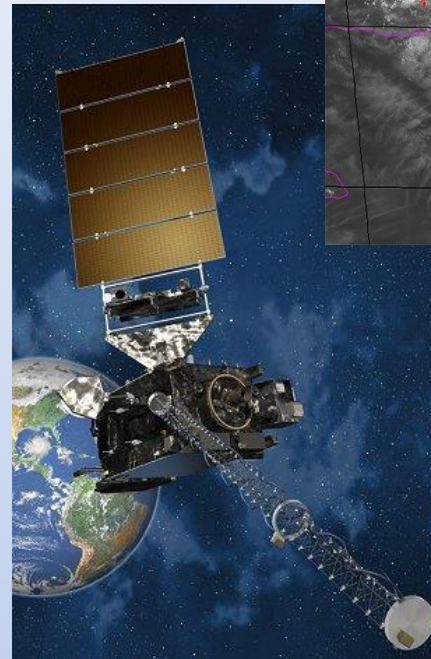
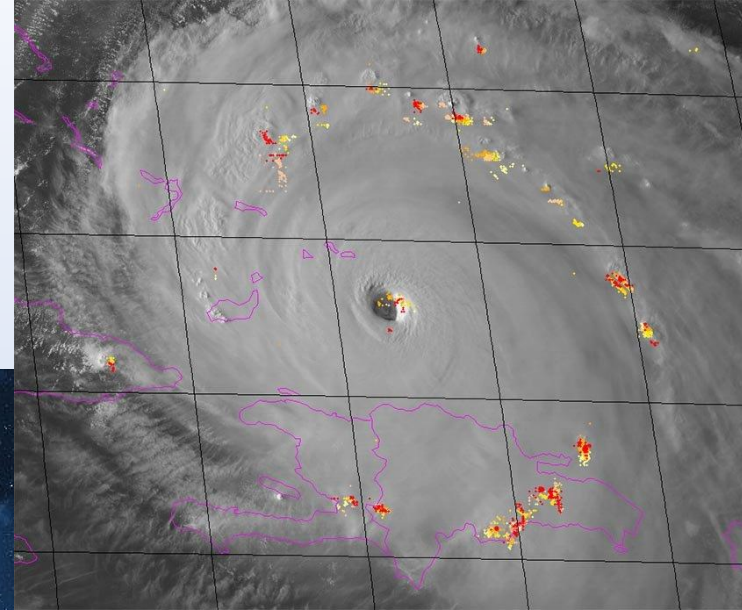
The SOO's Three-Legged Stool



Science



Science and Technology



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Social Sciences



- Behavioral sciences
- Communication
- Linguistics
- Sociology
- Social Geography



Question #1

Which of these is the best approach to being an effective station scientist?

- a) Attending every relevant science conference in person
- b) Buying every piece of new technology to try it out
- c) Becoming an expert in social geography and human communication
- d) Being curious about a wide range of science and technology

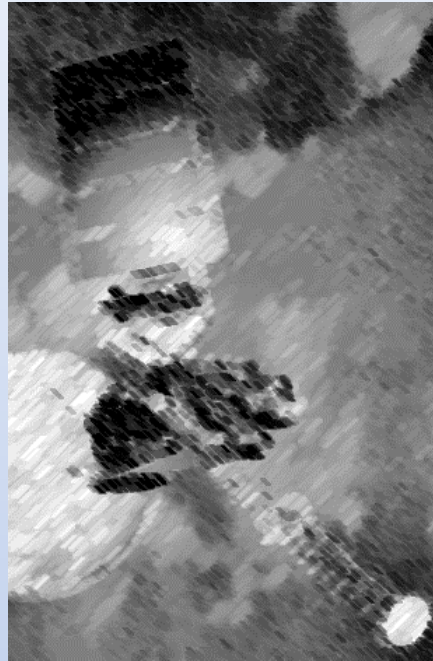
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Discussion

What emerging science and technology do you think will improve future tropical operations?



Operations



Continuity of Operations Plan (COOP)



2018 Tropical Operations Plan

Priority: Preparing, issuing, and disseminating

Tropical Operations Staffing

- The plan should be implemented in part on
- The plan should also be implemented as required

Operations – Must Haves



- 1) Operations Plans for Various Scenarios**
- 2) Continuity of Operations Plan**
- 3) Training, exercises, and drills**
- 4) Help Sheets**
- 5) Supplies and materials**

Operations

Meteorological service's emergency operations strategy:

- Planning in advance for the threat
- Practicing and exercising the plan
- Implementing the plan
- Periodically assessing and adjusting the plan
- Reviewing the event
- Applying lessons learned to future plans



Emergency Operations Plan

Planning in advance

For each reasonable threat,
determine:

- Tasks necessary
- Level of effort for each task
- Skill sets needed



Then develop a staffing strategy to achieve the tasks. Think ahead about how to match the team's skill sets with the tasks.

Emergency Operations Plan

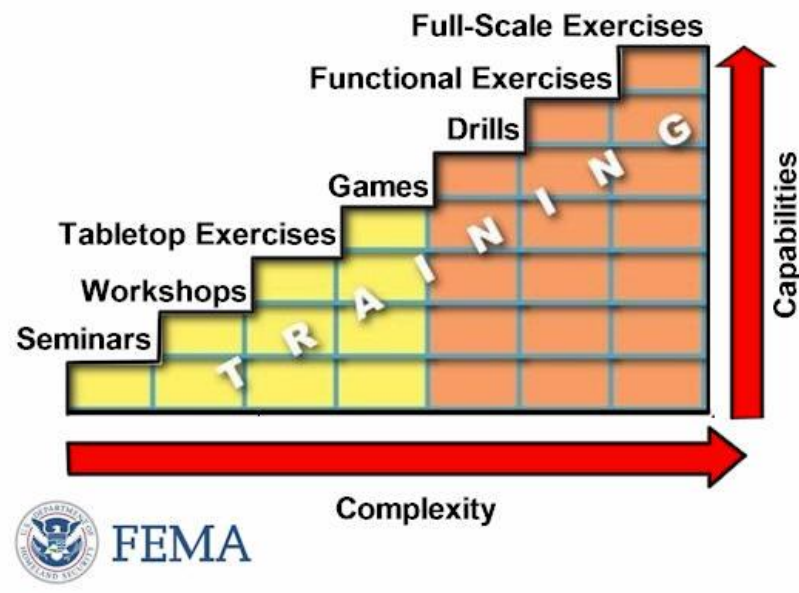
Practicing & Exercising

Various levels of exercise based on resources.

Make drills and exercises as realistic as possible.

See FEMA courses IS-120.A and IS-139.A

Building-Block Approach to Exercise Scheduling



“Train like you fight”

Emergency Operations Plan

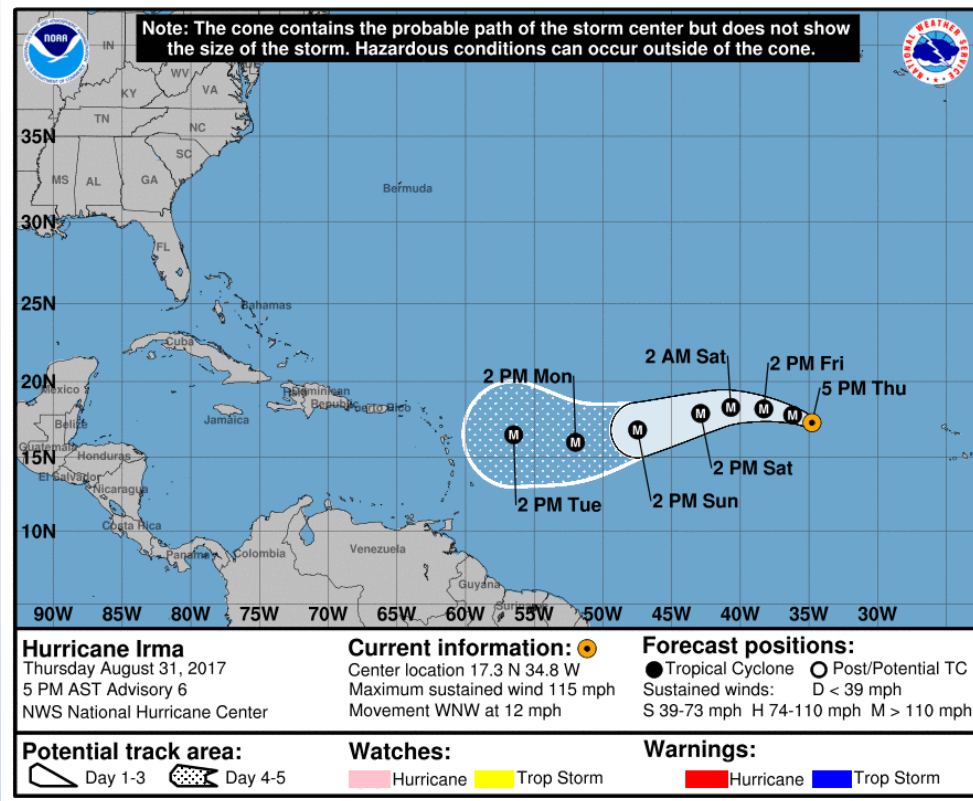
Implementing the Plan

Need a clear trigger for implementing the plan

Too early and risk exhausting personnel on many false alarms

Too late and might get behind

Have a list of tasks at start of plan



Emergency Operations Plan

Implementing the Plan

Discussion:

What are some possible action items needed at the start of emergency tropical operations?

- Prepare building for damage
- Fill generators with diesel fuel
- Stock water, food, essentials
- Send personnel to backup office?



Emergency Operations Plan

Assessing and Adjusting

During the event:

- Are requirements not being met?
- Is the meteorological situation changing?
- Is the community situation changing?
- Are personnel getting tired?

Adjust the plan as necessary.



Emergency Operations Plan

Reviewing the event

After operations & the community have stabilized:

- Gather feedback from your staff and from partners
- “Hot wash” – Conducted as soon as possible while memories are fresh
- “After Action Review” – Somewhat more in-depth
- “Service Assessment” – Most thorough

Output

- Findings – Factual statements
- Recommendations – Specific ways of improving
- Best Practices – Successes that are repeatable

Emergency Operations Plan

Applying Lessons Learned

Assure recommendations and best practices are incorporated into the future plans

Gather feedback from your staff and from partners during and after the event

- “Hot wash” – Conducted as soon as possible while memories are fresh
- “After Action Review” – Somewhat more in-depth
- “Service Assessment” – The most thorough

Emergency Operations Plan

Continuity of Operations Plan (COOP)

A generic plan for how the department will perform essential operations during an emergency and/or community disruption.

- Focus on any type of disaster, with or without warning
- Can't possibly plan for every disaster scenario
- Think about people, infrastructure, data, food/water, etc.
- Consider short term and long term disruptions
- Have a couple of separated backup sites

Question #2

Which of these is a part of a meteorological service's emergency operations strategy?

- a) Planning in advance for the threat
- b) Practicing and exercising the plan
- c) Implementing the plan
- d) Periodically assessing and adjusting the plan
- e) Reviewing the event
- f) Applying lessons learned to future plans
- g) All of the above

Question #2

Which of these is a part of a meteorological service's emergency operations strategy?

- a) Planning in advance for the threat
- b) Practicing and exercising the plan
- c) Implementing the plan
- d) Periodically assessing and adjusting the plan
- e) Reviewing the event
- f) Applying lessons learned to future plans
- g) All of the above

Discussion Break

What are some examples of lessons learned in previous emergencies you have applied to future plans?



Operations – Must Haves



- 1) Operations Plans for Various Scenarios
- 2) Continuity of Operations Plan
- 3) Training, exercises, and drills
- 4) Help Sheets
- 5) Supplies and materials

Help Sheets for Operations

Training is necessary but help sheets assure performance in a crisis

Use simple job sheets, checklists, or diagrams

| | A | B | C | D | E | F | G | H | I | J | K |
|----|---|------------|-----------------------|------------|-----------------------|------------|-----------------------|------------|------------------------|---|--|
| 1 | COORDINATOR -- ADVISORY CYCLE Place checkmark next to time when completed | | | | | | | | UTC DATE: | | NAME OF STORM: |
| 2 | 0300 UTC Cycle | | 0900 UTC Cycle | | 1500 UTC Cycle | | 2100 UTC Cycle | | | | |
| 3 | UTC | EDT | UTC | EDT | UTC | EDT | UTC | EDT | WHO | WHAT | NOTES |
| 4 | 2215 | 1815 | 0415 | 0015 | 1015 | 0615 | 1615 | 1215 | OPL/Intern | Prep for upper air observation | Make sure communication duties are covered. |
| 5 | 2215 | 1815 | 0415 | 0015 | 1015 | 0615 | 1615 | 1215 | HLS desk | Begin analyzing output from PSurge in D2D | |
| 6 | 2215-30 | 1815-30 | 0415-30 | 0015-30 | 1015-30 | 0615-30 | 1615-30 | 1215-30 | HLS desk | Run TCStormSurgeThreat procedure | After running turn ISC on to compare to neighbors. This Psurge is from previous advisory cycle. Save but don't publish. |
| 7 | 2215 | 1815 | 0415 | 0015 | 1015 | 0615 | 1615 | 1215 | HLS desk + coordinator | Internal Coordination for upcoming Storm Surge Watch/Warning | This is the step where we look at guidance closely so we are ready for the collaboration with NHC/SSU |
| 8 | 2300 | 1900 | 0500 | 0100 | 1100 | 0700 | 1700 | 1300 | HLS desk | Make edits to storm surge watch/warning grid - save to ISC within 30 minutes | When received from NHC. Watch for red banner and join NWSchat room |
| 9 | 2300 | 1900 | 0500? | 0100? | 1100 | 0700 | 1700? | 1300? | OPL/Intern | Launch balloon | Make sure communication duties are covered. |
| 10 | --- | --- | --- | --- | 1230-45 | 0830-45 | --- | --- | Comms | EM Webinar | |
| 11 | 0030-40 | 2030-40 | 0630-40 | 0230-40 | 1230-40 | 0830-40 | 1800-10 | 1400-10 | HLS desk | Run TCTornadoThreat procedure and edit | After running turn ISC on to compare to neighbors. Times based on SPC advisory cycles assuming day 1 & day 2 threat. For 09Z cycle - wait til 0400am EDT for TCTornadoThreat if it's primarily a Day 3 threat. |
| 12 | 0040 | 2040 | 0640 | 0240 | 1240 | 0840 | 1840 | 1440 | HLS desk | Start WRKHLS situation overview | |
| 13 | 0100 | 2100 | 0700 | 0300 | 1300 | 0900 | 1900 | 1500 | Grid desk | Finalize QPF grid | Use closest model/blend, ISC on, check WPC forecast. |
| 14 | 0115-30 | 2115-30 | 0715-30 | 0315-30 | 1315-30 | 0915-30 | 1915-30 | 1515-30 | HLS desk | Run TCFloodingRainThreat procedure and edit | Turn ISC on after running to compare to neighbors! Save but don't publish yet. |
| 15 | 0130-0210 | 2130-2210 | 0730-0810 | 0330-0410 | 1330-1410 | 0930-1010 | 1930-2010 | 1530-1610 | Grid desk | Finalize background wind fields - cap at 30 kts (run limit20 smart tool on all times) | Use model with track closest to the expected package track. DON'T PUBLISH |



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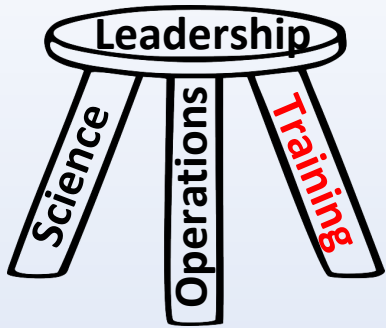
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Supplies and Materials for Operations



Training



There is no one-size-fits-all training solution.

Every student and every topic is different

The key is reinforcing key points during & after



Consider:

- *Baseline training*
- *Specialist training*
- *Cross training*

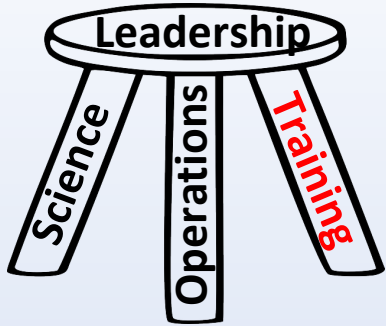


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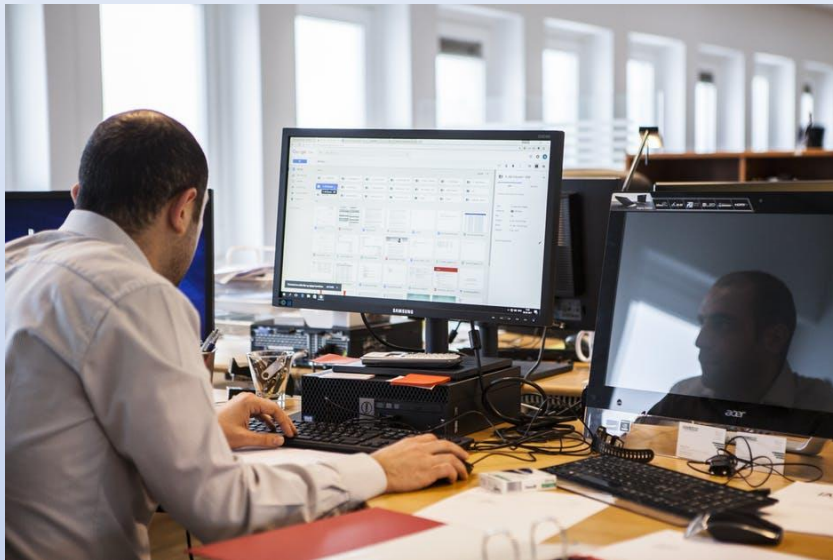


Training



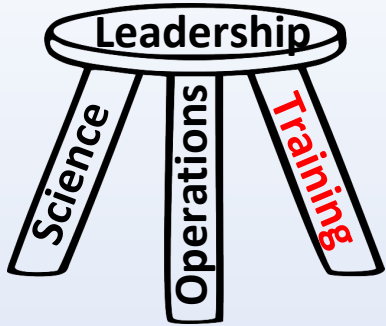
Baseline training

- Skills everyone in the group should have



- *Frequently exercised*
- *Minimal need for “cheat sheets”*
- *Can perform with limited oversight*
- *Preference for lower risk tasks*

Training



Specialist training

- For critical but less-frequently needed requirements



- *Regularly exercised*
- *Special course work*
- *Considerable oversight when learning*
- *Certification & recertification*
- *Background education, skill sets, and interest*

Training



Cross training

- Assuring enough people can carry out tasks to meet a challenging situation



- *Occasionally exercised*
- *Job aides needed such as cheat sheets, workflow diagrams*
- *Considerable oversight when learning*

Question #3

Which of these is a best practice for a training program?

- a) Sending a list of reading materials to the students
- b) Continuing reinforcement of key material
- c) Showing a long training video with a quiz at the end
- d) Hoping they learn what they need from colleagues

Question #3

Which of these is a best practice for a training program?

- a) Sending a list of reading materials to the students
- b) Continuing reinforcement of key material**
- c) Showing a long training video with a quiz at the end
- d) Hoping they learn what they need from colleagues

Discussion Break

Do you have any experience with training techniques that were successful?



Case Study



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TROPICAL STORM AND HURRICANE FORCE WIND SWATHS OF MATTHEW
FROM ADVISORIES 1 THROUGH 47

Hurricane Matthew 2016



True at 30.00N
SM 125 250 375 500

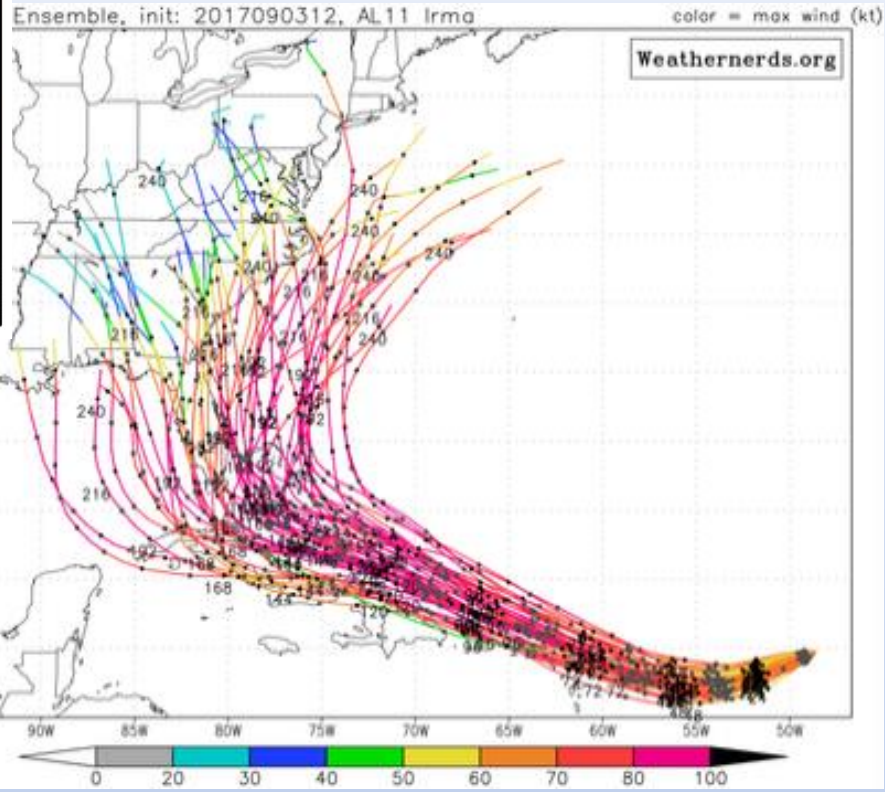
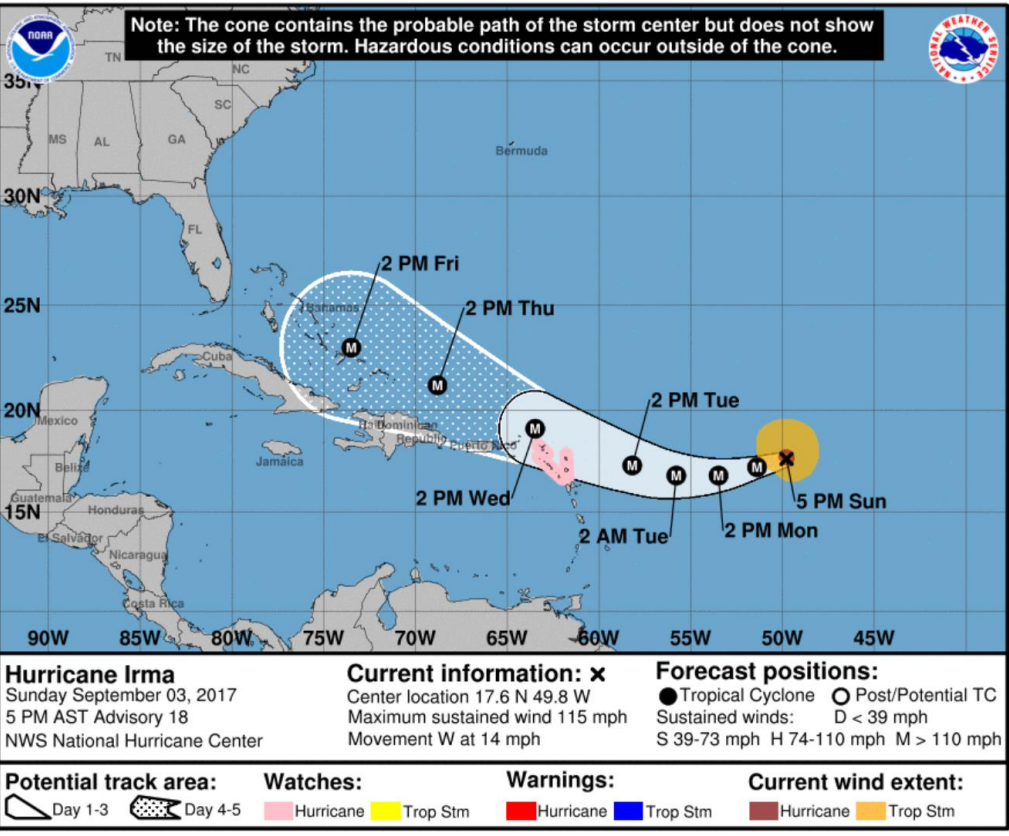
Approx. Distance Scale (Statute Miles)



WFO MIAMI HURRICANE MATTHEW FINAL AFTER ACTION FINDINGS AND RECOMMENDATIONS

Best practices:

- Great feedback from partners for this event
- **Did partial deployment to Miami-Dade EOC**
- **We were able to field numerous interviews, including nearly 100 Spanish language interviews and about 150 overall.**
- On-site ITO was familiar with existing software/systems and was proactive anticipating and responding to potential issues, saving considerable time compared to relying on remote ITO assistance/ticketing systems.
- 6am/pm shift changes worked for most
- Good internal coordination at night, but perhaps due to less interview/phone load
- **Periodic time-outs on the floor to discuss message/strategy helped**
- **Pushing out HTI grids/graphics ASAP after advisory time got good feedback. Graphics used on air.**
- Don't wait on package to issue AFD, and make it local impact value added
- **Great coordination with NHC storm-surge unit**



Hurricane Irma Interviews

File

Edit

View

Insert

Format

Data

Tools

Add-ons

Help

All changes saved in Drive

100%

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123

Arial

10

B

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S

A

fx

| | | | | | | | | |
|----|---------------------|--|----------------|----------|---------|----------|---------------|------------------|
| | A | B | C | D | E | F | G | H |
| 1 | Notes: | BOLD items are scheduled (unbold when completed) | | | | | | |
| 2 | Sunday, September 3 | | | | | | | |
| 3 | Who | When | Where | Type | Medium | Language | Reach | Outlet |
| 4 | Tony | 315 pm | NHC Media Room | Live | TV Crew | Spanish | International | CNN Espanol |
| 5 | Ian | 500 pm | Phone | Live | Radio | English | Local | 610 WIOD am M |
| 6 | Monday, September 4 | | | | | | | |
| 7 | Who | When | Where | Type | Medium | Language | Reach | Outlet |
| 8 | Tony | 1005 am | Media Room | Live | Skype | Spanish | International | America TV |
| 9 | Tony | 1115 am | Media Room | Live | Skype | Spanish | International | Radio Caracol |
| 10 | Tony | 1145 am | NHC Media Room | Live | TV Crew | Spanish | National | Noticias Telemur |
| 11 | Tony | 1230 pm | Phone | Recorded | Radio | Spanish | Local | Noticias 1260 Mi |
| 12 | Tony | 105 pm | Phone | Live | Other | English | National | NY Times |
| 13 | Tony | 305 pm | Media Room | Recorded | Skype | Spanish | Local | Telemundo Orla |
| 14 | RAG | 515 pm | Media Room | Live | Other | English | Local | Miami Herald |
| 15 | | | | | | | | |
| 16 | | | | | | | | |

AT&T 9:55 AM 81%

Edit Alarm +

7:25AM

FEB briefing (PS), every day

8:25AM

Briefing to EMs, every day

9:25AM

USACE tag up , every day

11:13AM

FL SERT call (listen), every day

1:25PM

Media met tag up , every day

3:25PM

Briefing to EMs , every day

World Clock

Alarm

Bedtime

Stopwatch

Timer

Hurricane Irma Contingency Schedule

File Edit View Insert Format Data Tools Add-ons Help

Last edit was made on September 27, 2017 by Robert Garcia - NOAA Federal

100% \$ % .0 .00 123 Arial 10 B I S A

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y |
|-----------------------|-----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|----|-----|-----|
| | 12a | 1a | 2a | 3a | 4a | 5a | 6a | 7a | 8a | 9a | 10a | 11a | 12p | 1p | 2p | 3p | 4p | 5p | 6p | 7p | 8p | 9p | 10p | 11p |
| Media/grids/SM | MT | MT | MT | MT | MT | MT | | | | | | | | | | | | | MT | MT | MT | MT | MT | MT |
| Coord/HLS | SK | SK | SK | SK | SK | SK | | | | | | | | | | | | | SK | SK | SK | SK | SK | SK |
| Warnings | IL | IL | IL | IL | IL | IL | | | | | | | | | | | | | IL | IL | IL | IL | IL | IL |
| UA/grids/TAFs | LK | LK | LK | LK | LK | LK | | | | | | | | | | | | | LK | LK | LK | LK | LK | LK |
| UA/pub svc/SM | AN | AN | AN | AN | AN | AN | | | | | | | | | | | | | AN | AN | AN | AN | AN | AN |
| Warnings | JT | JT | JT | JT | JT | JT | | | | | | | | | | | | | JT | JT | JT | JT | JT | JT |
| Coord/HLS | KS | KS | KS | KS | KS | KS | | | | | | | | | | | KS | KS | KS | KS | KS | KS | KS | KS |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Grids/Warnings | | | | | | | BB | BB | BB | BB | BB | BB | BB | BB | BB | BB | BB | BB | | | | | | |
| Warnings/Mesoanalysis | | | | | | | DD | DD | DD | DD | DD | DD | DD | DD | DD | DD | DD | DD | | | | | | |
| Coord/HLS | | | | | | | RAG | RAG | RAG | RAG | RAG | RAG | RAG | RAG | RAG | RAG | RAG | RAG | | | | | | |
| UA/SM/pub svc/TAFs | | | | | | | AH | AH | AH | AH | AH | AH | AH | AH | AH | AH | AH | AH | | | | | | |
| UA/SM/pub svc | | | | | | | CF | CF | CF | CF | CF | CF | CF | CF | CF | CF | CF | CF | | | | | | |
| UA/SM/pub svc/TAFs | | | | | | | CC | CC | CC | CC | CC | CC | CC | CC | CC | CC | CC | CC | | | | | | |
| Coord/HLS/media | | | | | | | AR | AR | AR | AR | AR | AR | AR | AR | AR | AR | AR | AR | | | | | | |
| Briefings/Grids | | | | | | | DG | DG | DG | DG | DG | DG | DG | DG | DG | DG | DG | DG | | | | | | |
| Coord/Briefings/media | | | | | | | RM | RM | RM | RM | RM | RM | RM | RM | RM | RM | RM | RM | RM | RM | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| | 7 | 7 | 7 | 7 | 7 | 7 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 10 | 8 | 8 | 7 | 7 | 7 | 7 |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Deploy MDC | | | | | | | | AM | AM | AM | AM | AM | AM | AM | AM | AM | AM | AM | AM | | | | | |
| Deploy Collier | | | | | | | | SI | SI | SI | SI | SI | SI | SI | SI | SI | SI | SI | SI | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | |



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Wallet: AT1
ETN: 1011

Hurricane IRMA

Tropical formatters ARE in use for CWF and ZFP

Key Messages (keep short & simple!)

- Irma is a serious threat to South Florida. This is a potentially deadly situation!
- Residents and visitors must now implement emergency safety plans.
- Preparations to protect life and property should be completed **by Friday night**.
- People in mobile homes and evacuation areas should move to safer location.
- Take final shelter **by early Saturday morning**.
- If not evacuating, prepare a safe room to hide from destructive winds. Interior room on lowest floor.
- Monitor official info and don't spread rumors.

Hurricane Warning entire CWA, surge warning all coasts

Chat rooms to monitor: mflidsschat, NHCchat, stormsurgecollaboration, savi_coord, mas_coord

Current ops level: 1 Emergency Ops

HTI

Surge

Wind

Flooding Rain

Tornadoes

| Location | TS Force Cumulative odds/Time window | Hurricane Force Cumulative odds/Time window |
|---------------------------|---|--|
| Miami-Dade | near 100% Sat. am thru Mon. am | 6 in 10 Sat night - Sunday |
| Broward | near 100% Sat. am thru Mon. am | 1 in 2 Sat night - Sunday |
| Palm Beach | >9 in 10 Sat. midday through Mon midday | 1 in 2 late Sat night - Sunday |
| Collier/Hendry/ Glades | 9 in 10 Sat midday through Mon midday | 1 in 2 late Sat night - Sunday |

| Current Duties | | Public Information |
|----------------|---------------|--|
| Coordinator | Robert G. | http://www.ReadySouthFlorida.org 511 for Transit information in FL 311 in Miami-Dade & Broward 211 in PB, Collier, Glades, Hendry FDEM PIO for media/EM inquiries: 850-321-8503 Kelli Pirtle 405-203-4839 |
| Meso+Warnings | Dan G./Ian | |
| HTI+HLS+HWO | Ian/Robert G. | |
| Grids + TAFs | Chuck/Dan G. | |
| Pub. Svc. + UA | Chris/Andrew | |
| Comms + media | Dan D./Andrew | |
| Soc. Media | Team | |



Mon, Sep 11, 12:15 PM

1 of 3

FRM:Robert Garcia - NOAA Federal

SUBJ:FIU Traffic Update

MSG:In order to enter and exit the
University you must do so at 112th
and

(Con't) 2 of 3

8th

St until further notice. There will be
an officer posted there to give you
access, just state you are an
employee at the NHC, and

(Con't) 3 of 3

please have your CAC
cards with you to avoid any issues.
(End)



Text Message



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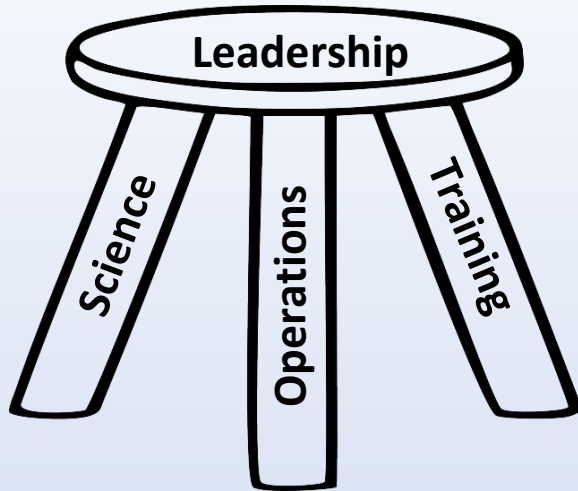
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Challenges for Irma

- Parking spaces for cars - our plan failed
- Several on our staff didn't *actually* have arrangements for family/pets/etc.
- Visiting forecasters - travel problems & spin-up
- Duplicated/overlapping info requests coming from above
- “Evacuation pay” and travel orders
- Shelter-in-place logistics

Review



- Be curious about a wide range of science and technology, including social science
- Remember the emergency operations cycle – plan, practice, implement, assess, correct
- Continually reinforce key training concepts



Thank you!

Kevin.Scharfenberg@noaa.gov



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