Societal Response to Hurricanes:

Risk Perception and Forecast Betty Hearn Morrow

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TOPICS

- Why is the final step in forecasting so difficult?
- What are the elements of effective warning messages?
- What factors influence risk perception?
- How can social science improve forecast communication?



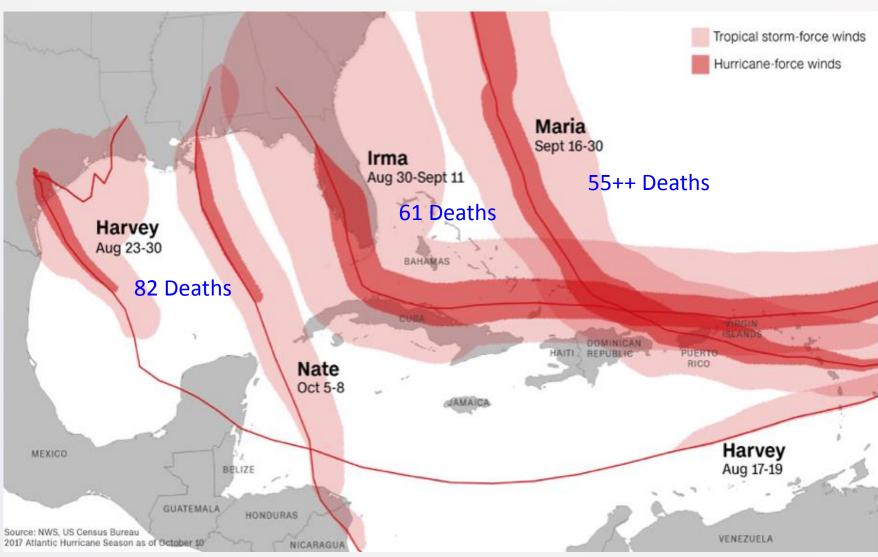
Forecast Accuracy

Earlier,

more accurate warnings

Better protective actions available

Yet, people still die



Did these people receive the forecasts? Did they understand the messages? Did they know they applied to them?

Did they understand their risk?

"Do people get the message and understand what it means to them? That's the only question that matters."

> Bryan Norcross Official Blog 04 September 2012

Steps To Effective Warning Response



Appropriate Protective Action

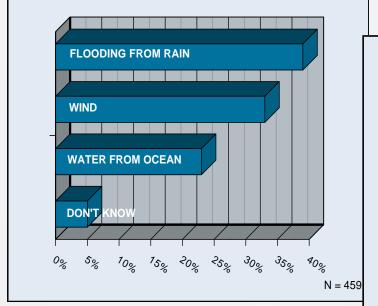
Understand Hazard People in your region are most likely to underestimate the potential impacts of which TC hazard?

A. Rain

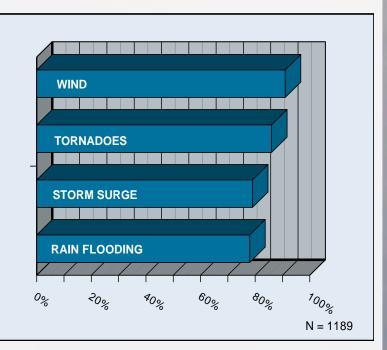
- B. Wind
- C. Surge
- D. Tornadoes

Understand Hazard

Public Opinion on What Hazard Causes the Most Deaths



Coastal Public On-Line Survey on Tropical and Extratropical Cyclone Forecast Communication Products – Report to NOAA. 2012. Eastern Research Group, Inc.



HFIP-SEIA Storm Surge Panel Survey."Likelihood of Deaths from MajorHurricane" NCAR 2010. Lazo, Jeffrey.



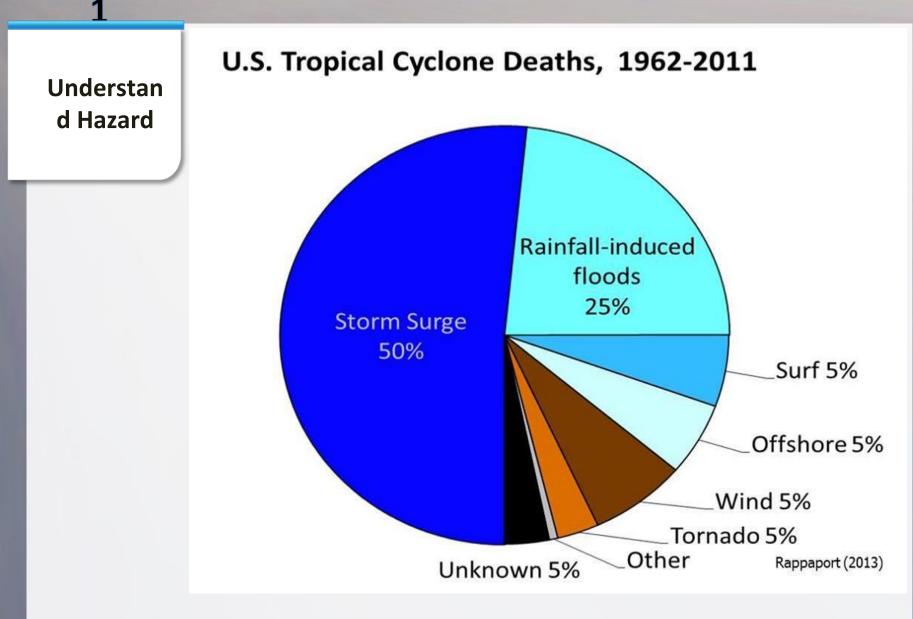
"Slow Rising Water"?





UltimateChase.com

"I'll leave if it starts to get bad."



Rappaport, Edward N. 2014. Fatalities in the United States From Atlantic Tropical Cyclones. *Bulletin of the American Meteorological Society*, March. Understan d Hazard

Misunderstanding of Storm Surge by Coastal Residents

| Incorrect Statement | Somewhat or Completely Agree |
|---|---------------------------------|
| Surge only affects within one mile of coast | 25% |
| Storm category refers to wind and surge | 41% |
| Surge caused by rain | 20% |
| Surge and tsunamis are same | 17% |

Lazo, Jeffrey. 2010. *HFIP-SEIA Storm Surge Panel Survey*. NCAR. N = 1121-1168

SURGE EDUCATIONAL RESOURCES

https://www.nhc.noaa.gov/surge

ANIMATIONS



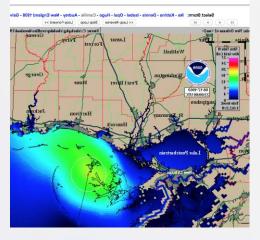


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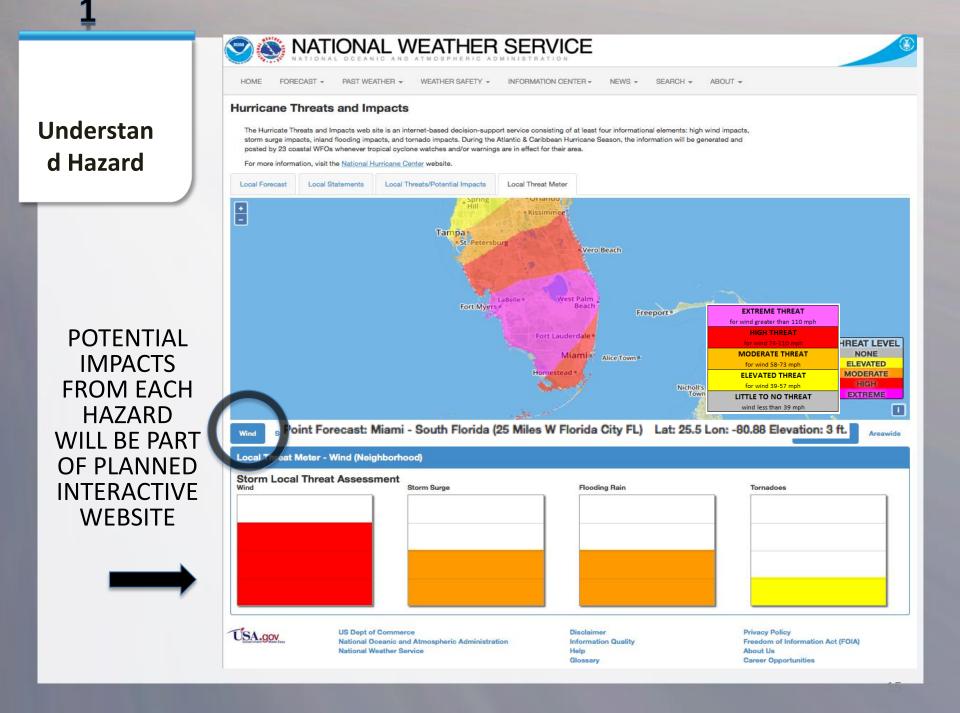
HISTORICAL SLOSH RUNS

Historical SLOSH Simulations



run from the water and hide from the mind to :: vimeo 02:36 TIP SHEETS





Receiving was more of a problem in the past

Galveston Hurricane - 1900



8000 Deaths

Receive and Understand Message

Where do you think most people in your region FIRST hear about a TC threat?

- A. TV
- B. Radio
- C. Cable or national TV
- D. Smart phones
- E. Social contacts
- F. Other

Where do you think most people in your region get MOST of their TC forecast information?

- A. TV
- B. Radio
- C. Cable or national TV
- D. Smart phones
- E. Social contacts
- F. Other

| SOURCE | PERCENT |
|-----------------------|---------|
| Local Radio | 41 |
| Cable or Satellite TV | 24 |
| Local TV | 20 |
| Internet | 6 |
| The Weather Channel | 1 |
| NOAA Weather Radio | 1 |
| Friends or Family | 1 |
| Other | 5 |

Morrow and Gladwin. 2014. *Puerto Rico Hurricane Evacuation Study Behavioral Analysis*. Through Dewberry for FEMA and USACE.

Information Sources Used Great Deal During Sandy:

- -62% local TV
- -53% national TV
- -48% The Weather Channel
- -29% local radio
- –21% Internet
- -8% social media
- -8% NOAA radio

Gladwin and Morrow . 2013. Communication and Understanding of Hurricane Sandy Forecast and Warning Information. National Science Foundation #1322088.



Understand?

- Tropical cyclone
- Tropical vs. Extratropical
- Convective structure
- Wind radii
- Global models, model consensus
- Barometric pressure

Interpreted by broadcast mets, local WFOs, officials

What about those received by internet or social media?

Understand?

Table 14. Respondents Correctly Defining Watches and Warnings (Percent)

| | Louisiana | Alabama | Mississippi | Florida Panhandle | Florida Keys | Total |
|----------------------|-----------|---------|-------------|----------------------|-----------------|-------|
| Hurricane Watch | 63 | 63 | 64 | 60 | 70 | 62 |
| Hurricane Warning | 40 | 35 | 43 | 40 | 41 | 40 |

Gladwin, H. and B. H. Morrow 2005. *Hurricane Ivan Behavioral Study*. Submitted through Dewberry & Davis to FEMA and USACE.

Some Implications:

- Multiple channels of communication, including radio
- Simple language and messages with suggestions/links to more in-depth information
- Self-explanatory graphics and maps

| 5 |
|------------------|
| Perceive Risk |

Some Research Findings on Risk Perception :

- Socially constructed out of past experiences (mental models)
- Strong social component
- Affected by cultural differences in attitudes toward risk
- Affected by experience, but with diminishing effects
- Lots of "false" experience

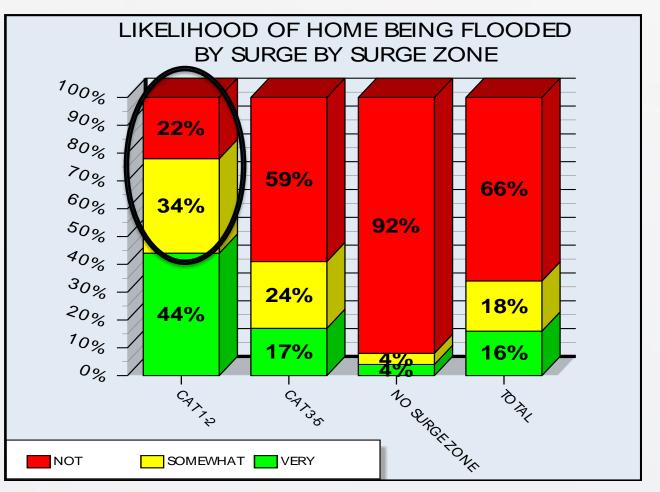
Which factor do you think MOST influences whether people think they need to take protective action?

- A. Strength of the wind (Category)
- B. Size of the storm
- C. Potential storm surge
- D. Location of their home in relation to track
- E. Characteristics of their home (shutters, etc.)
- F. Their estimate of the probability it will happen
- G. How much of a chance they're willing to take

Do people understand their exposure?

Perceive Risk

3

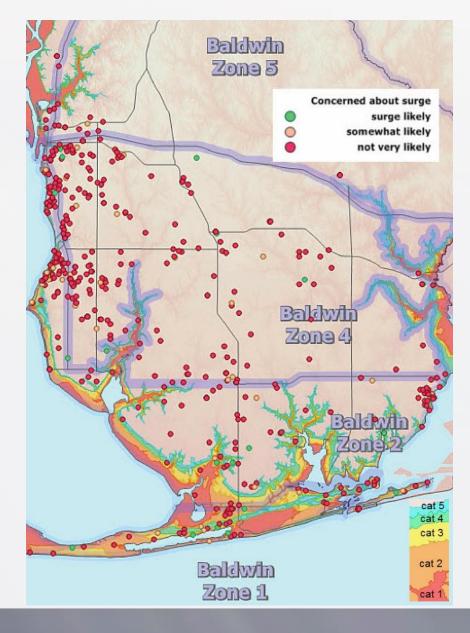


Mississippi Behavioral Analysis. 2011. Morrow & Gladwin through Dewberry for FEMA and USACE

Do people understand their exposure?

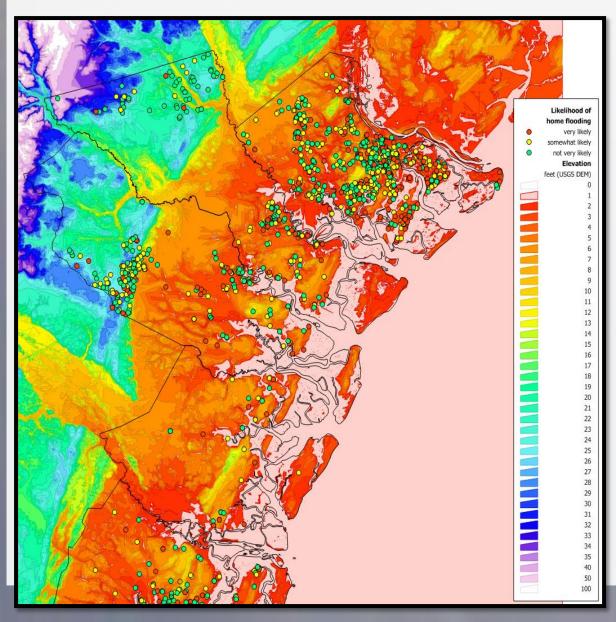
Perceive Risk

3



Alabama Behavioral Analysis for *Hurricane Evacuation Study.* 2011. Morrow & Gladwin through Dewberry for FEMA and USACE.

Do people understand their exposure?



Likelihood Would Be Flooded in Major Hurricane:



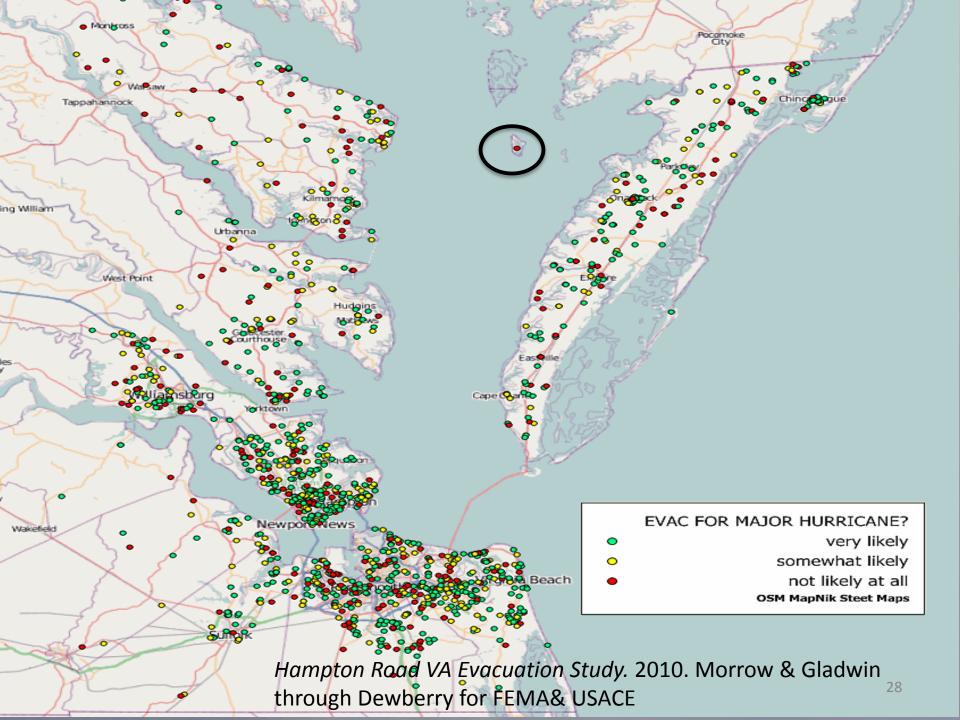
Not Very Likely

Somewhat Likely

Very Likely

Each dot = one interview

Coastal Georgia Evacuation Study. 2010. Morrow & Gladwin through Dewberry. 2009 for FEMA and USACE.



Vulnerability can be increased by:

- Rapid population growth
- Poverty
- Lack of access to adequate land
- Lack of access to safe housing
- Deforestation
- Urbanization
- Tourism
- Cultural beliefs

Do you think the public understands forecast probability?

- A. Not at all
- **B.** Sometimes
- C. Usually
- D. Most of the time

Some findings related to communicating forecast uncertainty

- Public is used to uncertainty in rainfall forecasts
- People infer uncertainty from deterministic forecasts
- More likely to reduce exposure when uncertainty information provided
- Broadcast mets are in unique position to explain level of uncertainty
- More research needed on the best ways to express TC forecast uncertainty especially in web and social media

Low Probability, High Impact Events Are Challenging

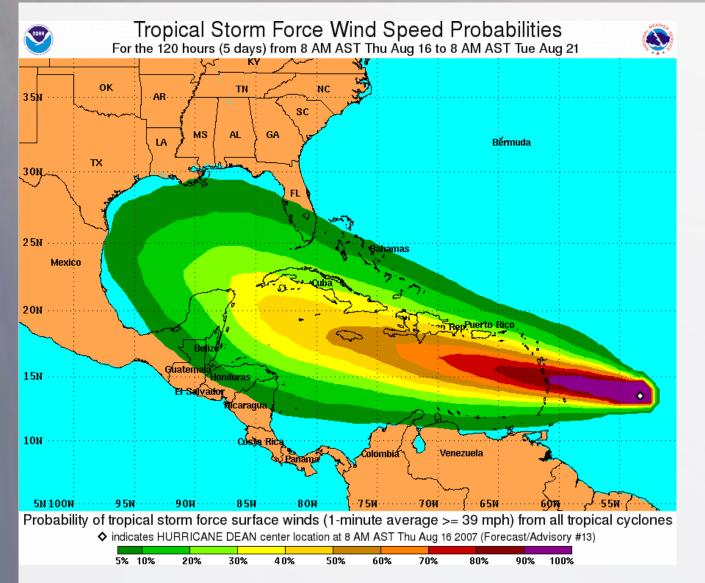
Compare:

- A. 10% chance of precipitation
- B. 10% chance of TC winds
- C. 10% of life-threatening surge

What are some examples of people taking protective actions against low probability events?

What is the best way to distinguish between a POSSIBLE vs. EXPECTED event?

- A. Warning, Urgent Warning
- B. Watch, Warning
- C. Alert, Warning
- D. Other



73% EMs said they Always or Frequently use this map

Eastern Research Group for NOAA. 2016. Survey of Coastal Emergency Managers and Media.

PERSONAL FACTORS Individual Differences in Risk Taking

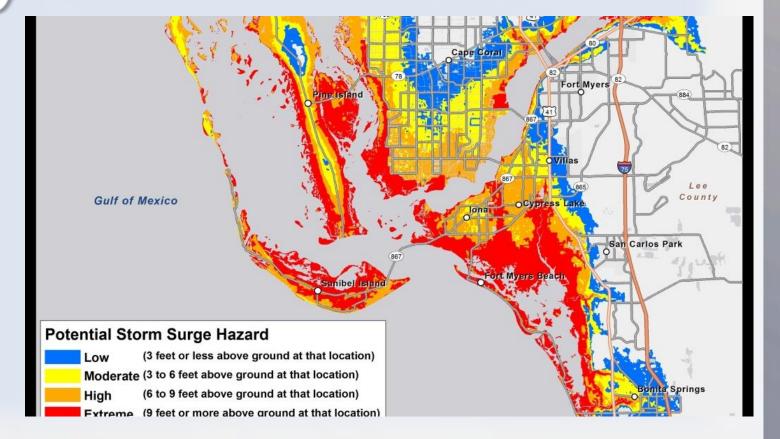
- Personality?
 - Impulsive sensation seeking
 - Aggression
- Biological traits?
 - Sensation seeking
 - (dopamine receptor gene)
- Age Differences
- Gender Differences



Believe It Applies to Them

Personalizing the Hazard

Relationship between forecast and their location needs to be clear



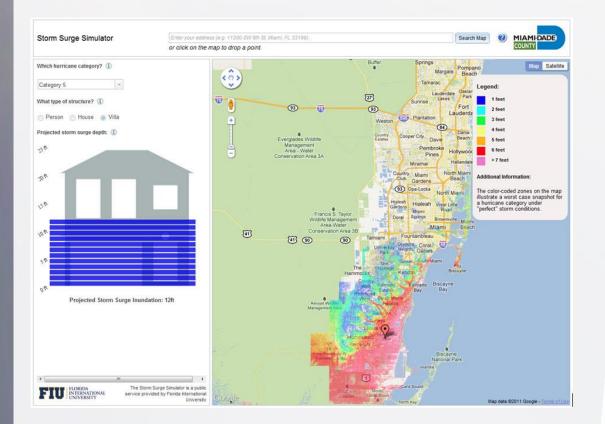
Personalizing the Hazard







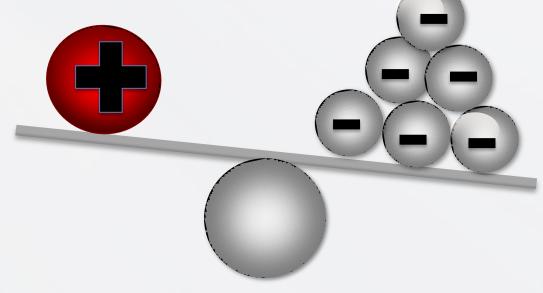
Personalizing the Hazard



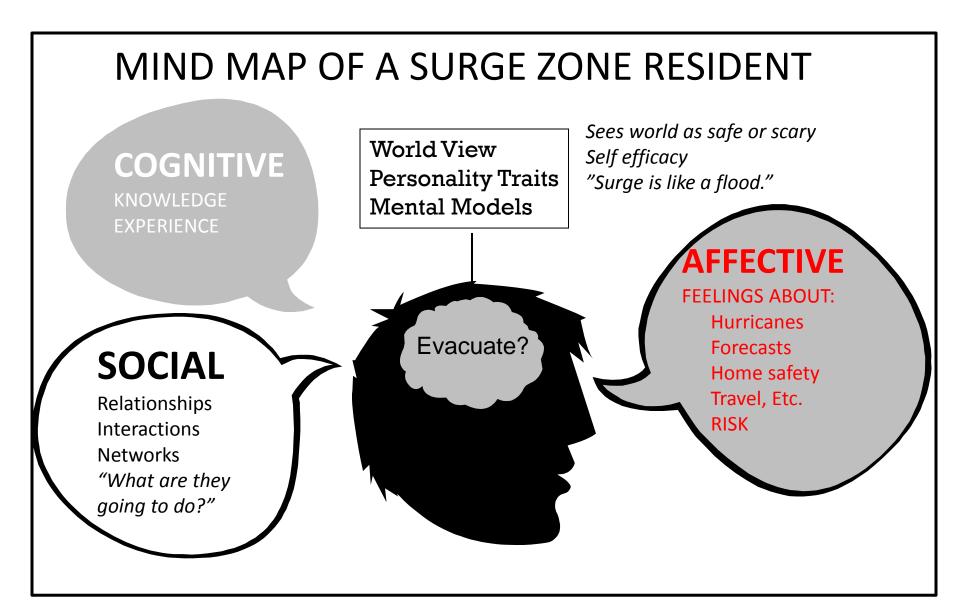


A Little Bit of Psychology DO I REALLY NEED TO LEAVE?

Must evoke strong FEELINGS to overcome the reasons NOT to leave



Complexities of Personal Safety Decisionmaking





Policy Question: Who should be responsible for advising the public about protective actions? Know What To Do

5

Do you agree that weather service forecasters should include Protective Action recommendations to citizens as part of their TC forecasts?

A.Strongly agreeB.Somewhat agreeC.Somewhat disagreeD.Not sure

Example of Proposed NWS Local Impacts and Actions Product

| None | Low Low | Mod | High | Extreme | | Threat | Potential Impacts to Communities |
|--------------------------------|--|--------------|---------|-------------|------|---|---|
| | Low Low High | | Extreme | | | Extreme | Prepare for the potential of devastating to catastrophic impacts from major hurricane force wind. |
| 12 | Preparations should be aggressively made for the | | | | | | Prepare for the potential of extensive impacts from hurricane force wind. |
| | catastrophic impacts. If realized, extremely dangerous life-threatening winds may cause well-built framed structures to incur major to severe damage, including partial to complete roof and exterior wall failures. Numerous trees snapped or uprooted. Near total loss of power across extensive areas, with outages lasting from many days to weeks or months. <i>In worst cases, places could be uninhabitable for extended periods with immense human suffering.</i> Generalized descriptions are consistent with damage caused by major hurricane force winds of Category 3, 4, or 5 intensity (111 mph or greater). | | | | | Prepare for the potential of significant impacts from strong tropical storm force wind. | |
| | | | | | | Prepare for the potential of limited impacts from tropical storm force wind. | |
| TIOPIN | | rind (Update | | Thu Jan 16) | None | No preparations needed at this time; little to no impacts as wind should remain below tropical storm force. | |
| NWS New Orleans/Baton Rouge LA | | | | | | | |

RESOURCES

Hurricane Katrina - 2005







Good Forecast 56 hours before landfall



Some Wanted To Leave But Couldn't

- Insufficient resources
 - -Transportation
 - -Cash for gas
 - -No place to go

Steps To Effective Warning Response



Appropriate Protective Action

Social scientists are your friends!

Do people understand TC hazards, such as surge? Do they understand forecast messages? Do they understand uncertainty and probabilities? How do they react to various text and colors? What factors are associated with risk perception? Do they recognize their vulnerability? How much confidence do they have in forecast? Do they know what the potential impacts and what protective actions to take?

One Social Science Research Model



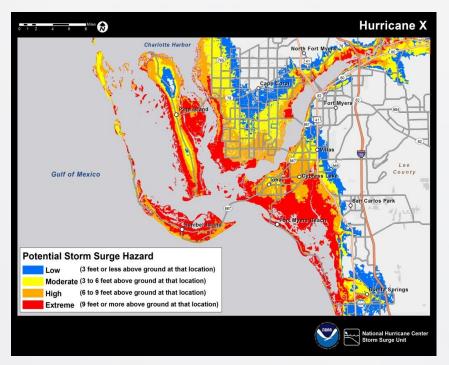
PRODUCTS:

STORM SURGE FLOODING MAP

STORM SURGE WARNING

Work completed through Eastern Research Group & National Center for Atmospheric Research and funded by HFIP and NOS Surge Roadmap.

Storm Surge Map Survey Results



- Preference for this map over solid blue one or graduated blue one
- Problems with using "low" to describe storm surge hazard

Positive Ratings*

- Ease of understanding
 - 96% by Media
 - 86% by EMs
 - 77% by Public
 - 90% by WCMs
- Usefulness
 - 94% by Media
 - 84% by EMs
 - 98% by Public
 - 83% by WCMs
- * Excellent, Very Good or Good

Note: Some indication that people pay more attention to legends when at lower left

Other Surge-Related Findings

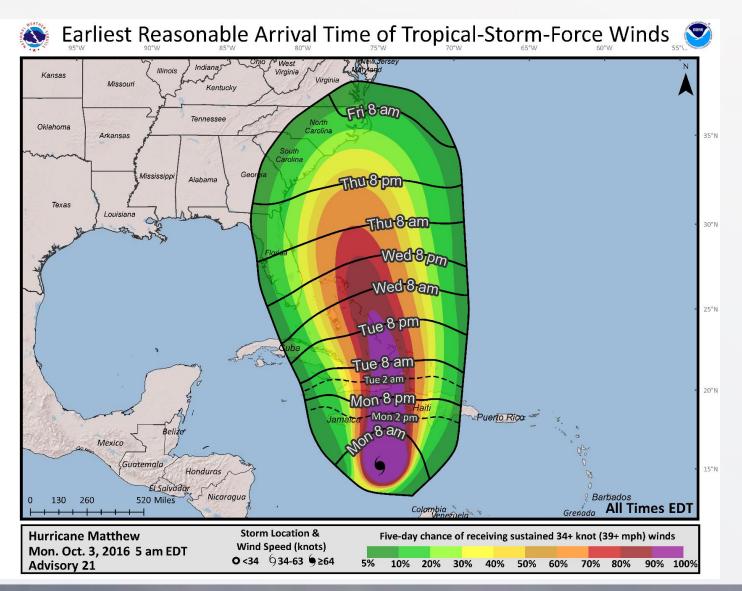
Use Above Ground Level datum

Describe how derived and what it includes

- Refer to HEIGHT, not depth, when describing levels
 - "1 to 3 feet high"

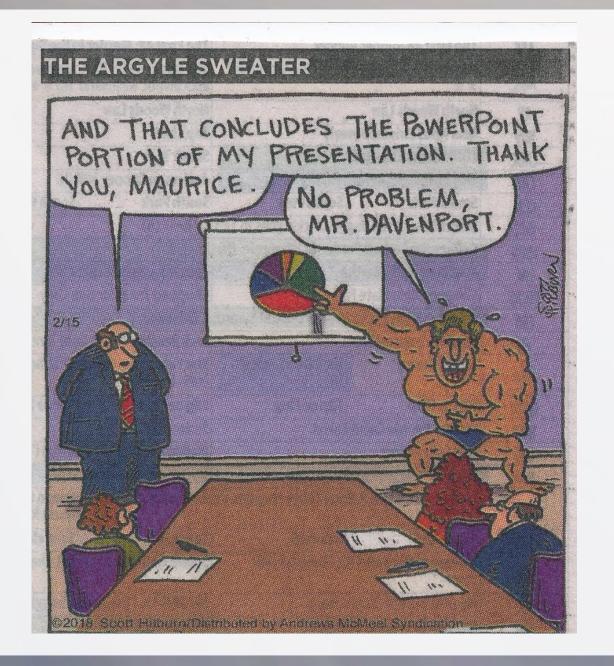


Another Product Under Development Using Social Science



Bottom Line:

- Risk perception and response is very complex
- Forecast only as good as the extent to which it results in appropriate response
- Only scientific way to know how stakeholders interpret and use is to test messages
- Ideal model is an iterative testing process using rigorous social science methodologies during message development with periodic retesting



Comments or Questions?

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